

JAY M. SHAFRITZ, E.W. RUSSELL, Christopher P. Borick, and Albert C. Hyde



Introducing Public Administration

Now in an extensively revised 9th edition, *Introducing Public Administration* provides students with the conceptual foundation they need, while introducing them to important trends in the discipline. Known for its lively and witty writing style, this beloved textbook examines the most important issues in the field of public administration through the use of examples from a variety of disciplines and modern culture. This unique approach captivates students and encourages them to think critically about the nature of public administration today. Refreshed and revised throughout, the 9th edition contains a number of important updates:

- An examination of the effect of the Obama administration on the discipline, especially economic and financial management and budgetary policy, allowing students to apply the theories and concepts in the text to recent US government practice.
- An exploration of the 2008 economic meltdown and its consequences for the regulation of financial markets, cut-back management, and social equity, providing students with a critical look at recent changes in the global economy.
- All-new images, international examples, keynotes, and case studies have been incorporated to reflect the diversity of public servants throughout history. Case studies correspond to those in optional companion book *Cases in Public Policy and Administration* to offer clear discussion points and seamless learning with the two books side by side.
- New sections on careers in public service, whistleblowing and public employee dissent, networks and collaboration across organizations, social innovation, managerialism and productivity improvement, Big Data and cloud computing, collaboration and civic engagement, and evidence-based policy and management.

Complete with a companion website containing instructor slides for each chapter, a chapter-by-chapter instructor's manual and sample syllabus, student learning objectives and self-test questions, *Introducing Public Administration* is the ideal introduction to the discipline for first year masters students, as well as for the growing number of undergraduate public administration courses and programs.

Jay M. Shafritz is Professor Emeritus of Public Administration from the Graduate School of Public and International Affairs at the University of Pittsburgh, USA.

E.W. Russell is Adjunct Professor of Public Administration in the School of Public Health at La Trobe University in Melbourne, Australia.

Christopher P. Borick is Professor of Political Science in the Department of Political Science at Muhlenberg College, USA.

Albert C. Hyde is Senior Scholar in Residence in the School of Public Affairs at American University in Washington, DC, USA.



Introducing Public Administration

Ninth Edition

JAY M. SHAFRITZ

E.W. RUSSELL

CHRISTOPHER P. BORICK

ALBERT C. HYDE



For support material associated with *Introducing Public Administration*, *Ninth Edition*, please go to www.routledge.com/cw/Shafritz

First published 2017 by Routledge 711 Third Avenue, New York, NY 10017

and by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

Routledge is an imprint of the Taylor & Francis Group, an informa business

© 2017 Taylor & Francis

The right of Jay M. Shafritz, E.W. Russell, Christopher P. Borick, and Albert C. Hyde to be identified as authors of this work has been asserted by them in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this book may be reprinted or reproduced or utilized in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, or in any information storage or retrieval system, without permission in writing from the publishers.

Trademark notice: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.

Library of Congress Cataloging-in-Publication Data

Names: Shafritz, Jay M., author.

Title: Introducing public administration / by Jay M. Shafritz, E.W. Russell, Christopher P. Borick, and Albert C. Hyde.

Description: Ninth edition. | New York : Routledge, 2016. |

Includes bibliographical references and index.

Identifiers: LCCN 2016010466 | ISBN 9781138666337 (hardback : alk. paper) | ISBN 9781138666344 (pbk. : alk. paper) | ISBN 9781315619439 (ebook)

Subjects: LCSH: Public administration—Textbooks.

Classification: LCC JF1351 .S448 2016 | DDC 351—dc23 LC record available at http://lccn.loc.gov/2016010466

ISBN: 978-1-138-66633-7 (hbk) ISBN: 978-1-138-66634-4 (pbk) ISBN: 978-1-315-61943-9 (ebk)

Typeset in Sabon LT Std by Apex CoVantage, LLC

BRIEF CONTENTS

Detailed Contents vi Preface xiii		
Key Events in F	Public Administration xvi	
CHAPTER 1	Defining Public Administration 1	
CHAPTER 2	The Political and Cultural Environment of Public Policy and its Administration 40	
CHAPTER 3	The Continuous Reinventing of the Machinery of Government 85	
CHAPTER 4	Intergovernmental Relations 139	
CHAPTER 5	Honor, Ethics, and Accountability 187	
CHAPTER 6	The Evolution of Management and Organization Theory 231	
CHAPTER 7	Organizational Behavior 273	
CHAPTER 8	Managerialism and Information Technology 319	
CHAPTER 9	HAPTER 9 Strategic Management and Government Regulation 361	
CHAPTER 10	Leadership 390	
CHAPTER 11	Personnel Management and Labor Relations 415	
CHAPTER 12	Social Equity 464	
CHAPTER 13	Public Financial Management 507	
CHAPTER 14	Program Audit and Evaluation 556	
Index 589		

DETAILED CONTENTS

Preface xiii Key Events in Public Administration xvi	The Evolution of Public Administration 23 A Short History of Public Administration 24 The Pre-modern Period and Five Eras of Civil Service Development 26
CHAPTER 1 Defining Public Administration 1 Keynote: Go Tell the Spartans 1	The Modern Period and Shifting Perspectives on the Roles of Government 28 Working in the Public Sector in the Twenty-First Century 30
The Definitions of Public Administration 6 Political Definitions of Public Administration 6 Public Administration Is What Government Does 6 Public Administration Is Both Direct and Indirect 7	A Case Study: How a President Undeservedly Received Credit for Founding a Discipline 33 Summary 34 ■ Review Questions 35 ■ Key Concepts 35 ■ Bibliography 37 ■ Recommended Books 38
Public Administration Is a Phase in the Public Policymaking Cycle 9 Public Administration Is Implementing the Public Interest 9	CHAPTER 2 The Political and Cultural Environment of Public Policy and its Administration 40
Public Administration Is Doing Collectively That Which Cannot Be So Well Done Individually 10	Keynote: Who Decides Whether the United States Should Wage War? 40
Legal Definitions of Public Administration 11 Public Administration Is Law in Action 11 Public Administration Is Regulation 12 Public Administration Is the King's Largesse 13 Public Administration Is Theft 13 Managerial Definitions of Public	What Is Public Policy? 47 Public Policymaking in a Republic 47 Executive Powers 49 The Restricted View 49 The Prerogative Theory 49 The Stewardship Theory 51
Administration 14 Public Administration Is the Executive Function in Government 15 Public Administration Is a Management Specialty 15 Public Administration Is Mickey Mouse 16 Public Administration Is Art, Not Science—or Vice Versa 16 Occupational Definitions of Public Administration 17 Public Administration Is an Occupational Category 17 Public Administration Is an Essay Contest 18	The Policymaking Process 51 Agenda Setting 53 Decision Making 56 A Single Calculating Decision Maker—Not! 57 Implementation 58 Evaluation 60 Feedback 61 Power—The External Perspective 61 Pluralism 62 Group Theory 64
Public Administration Is an Essay Contest 18 Public Administration Is Idealism in Action 19 Public Administration Is an Academic Field 20 Public Administration Is a Profession 23	Power—The Internal Perspective 67 Organizational Goals 68 Internal Power Relationships 68

The Cultures of Public Organizations 70 The Outside Cultural Environment 71 Cultural Values and Administration 71 The Inside Cultural Environment 72 Professional Socialization 73 Symbolic Management 74 A Case Study: How Old Bottles Create New Jobs— Both Legal and Not 76 Summary 80 ■ Review Questions 80 ■ Key Concepts 80 ■ Bibliography 82 ■ Recommended Books 84	The Obama Revolution—The Return of Big Government 116 The Micromanagers 117 The Pressure for Privatization 118 Strategies for Privatization 119 Privatization in the Military 120 The Nonprofit Gambit 122 The Faith-Based Initiative 123 Voluntarism and Philanthropy 125 A Case Study: The Revolution in the British Machinery of Government (1979–2011) 128
CHAPTER 3 The Continuous Reinventing of the Machinery of Government 85	Summary 132 ■ Review Questions 133 ■ Key Concepts 133 ■ Bibliography 135 ■ Recommended Books 137
Keynote: The New Feudalism 86 What Is the Machinery of Government? 89 Fine-Tuning the Machinery 89 The Rise and Fall of Governmental	CHAPTER 4 Intergovernmental Relations 139 Keynote: The Intergovernmental Problem of
Machinery 90 The Administrative Architecture of the US Government 91 Executive Branch Machinery 94	Marijuana 139 The Evolution of Federal Systems 145 Alliances and Confederations 146 Defining Intergovernmental Relations 146
Executive Office Agencies 94 Executive Departments 94 Independent Public Bodies 95	The Fundamental Settlement 147 The Constitution 147 The European Union 148
Separation of Powers 96 State and Local Government Machinery 98 State Government 102 County Government 102 Municipal Government 104	The American Federal System 149 Three Categories of Governments 149 Unitary Government Advantages 151 Federal Government Advantages 151 Confederations 152
Towns and Special Districts 105 Local Management Machinery 105 Metropolitan Government 106 Continuous State and Local Reform 108	The Structure of Intergovernmental Relations 152 The Effects of Pluralism 153 The Marble-Cake Metaphor 154
Reforming the National Machinery of Government 108 The Brownlow Committee 110 The Hoover Commissions 111 The Ash Council 112 The President's Private Sector	Dynamic Federalism 154 Dual Federalism 155 Cooperative Federalism 156 Creative Federalism 156 New Federalism 156 New, New Federalism 158
Survey on Cost Control 112 The National Performance Review: "Reinventing Government" 113 Reinvention in Recess 115	Intergovernmental Management 158 Councils of Governments and Intergovernmental Agreements 159 Mandate Mania 160

Mandates and the War on Terrorism 161
The Transformation of Governance 162
Fiscal Federalism—Following the Money 164
The Theory of Fiscal Federalism 165
Grant Programs 168
The Devolution Revolution 170
The Public-Choice Solution 172

The Public-Choice Solution 172 Welfare Reform 172 The Race to the Bottom 176

A Case Study: Why Illegal Immigration Is an Intergovernmental Mess and Will Remain So 177

Summary 182 ■ Review Questions 182 ■ Key Concepts 182 ■ Bibliography 184 ■ Recommended Books 185

CHAPTER 5 Honor, Ethics, and Accountability 187

Keynote: Niccolò Machiavelli, the Preeminent Public Administration Ethicist 187

The Origins and Nature of Honor 190
National Honor 191
Why Honor Precedes Ethics 192
Dimensions of Honor 193
Regime Values 194

Corruption in Government 195 Bribery 195

Watergate 196

Lying for Your Country 196 The Dirty Hands Dilemma 197 Lying about Sex 198

The Four Levels of Ethics 200 The Iran-Contra Affair 201 The Higher Law Defense 202

Codes of Honor, Conduct, and Ethics 203 Honorable Behavior 203 Was "Deep Throat's" Behavior Honorable? 204 Standards of Conduct 205

Whistleblowing 206 Protecting the Public's Right to Know 206 Protecting Whistleblowers 207

The Challenge of Accountability 210 Constitutional and Legal Constraints 212

Obsessive Accountability 213
Avoiding Accountability 214

Legislative Oversight 215

Hearings 215 Casework 217

A Case Study: The Gas Chamber of Philadelphia: How a 1977 Incident at Independence Mall Illustrates the "Banality Of Evil" Concept First Applied to Adolf Eichmann, the Nazi Holocaust Administrator 217

Summary 226 ■ Review Questions 226 ■ Key Concepts 227 ■ Bibliography 228 ■ Recommended Books 230

CHAPTER 6 The Evolution of Management and Organization Theory 231

Keynote: Reorganization at the State Department is Nothing New 232

The Origins of Public Management 235

The Continuing Influence of Ancient Rome 236 The Military Heritage of Public Administration 237

The Evolution of Management Principles 239 Comparing Military and Civilian Principles 239 The Principles Approach 241

What Is Organization Theory? 242 Classical Organization Theory 243 Adam Smith and the Pin Factory 244

The Origins of Scientific Management 246 The Staff Concept 246 The Influence of Frederick W. Taylor 247 Fayol's General Theory of Management 250

The Period of Orthodoxy 250 Paul Appleby's Polemic 251 Luther Gulick's POSDCORB 251

The Many Meanings of Bureaucracy 252

All Government Offices 253
All Public Officials 253
A General Invective 253
Max Weber's Structural
Arrangements 254

Neoclassical Organization Theory 255 Herbert A. Simon's Influence 257 The Impact of Sociology 257

"Modern" Structural Organization Theory 259	Postmodern Public Administration 305 A Feminist Perspective 306
Basic Assumptions 259 Mechanistic and Organic Systems 259	A Case Study: The Dangers of Groupthink from Pearl Harbor to the War in Iraq 309
Systems Theory 260 Cybernetics and Complex Adaptive Systems 260 Collaborative Management 262	Summary 312 ■ Review Questions 313 ■ Key Concepts 313 ■ Bibliography 315 ■ Recommended Books 317
A Case Study: The Critical Importance of Administrative Doctrine 263	CHAPTER 8 Managerialism and Information Technology 319
Summary 267 ■ Review Questions 268 ■ Key Concepts 268 ■ Bibliography 270 ■ Recommended Books 272	Keynote: Socrates Discovers Universal Management 319
CHAPTER 7 Organizational Behavior 273	Managerialism 323 A New Managerial Revolution 324 Policy Entrepreneurs 325
Keynote: Henry II of England, Archbishop of Canterbury Thomas Becket, and Rufus Miles of the US Bureau of the Budget: How a Medieval King, a Martyred Saint, and an American Bureaucrat	Reengineering 325 Radical as Opposed to Incremental Change 325 Becoming a Reengineer 326
Illustrate Miles's Law 273 Miles's Law 275 The Rise of Thomas Becket 275 Becket's Predicament 276 A New Archbishop of Canterbury 277 Miles's Law in Action 277	Empowerment 328 Empowering Teams 328 Entrepreneurialism 329 Toward a Competitive Public Administration 330
Organizational Behavior 279 Group Dynamics 282 Organization Development 285 The Impact of Personality 288	The New Public Management 332 What Is Performance Management? 333 The Politics of Performance Management 334 Management Control 335
The Impact of Bureaucratic Structure on Behavior 289 Bureaucratic Dysfunctions 290 Bureaucratic Impersonality 291 Bureaucrat Bashing 293	Productivity Improvement 335 Productivity Measurement 335 Barriers to Productivity Improvement 336 Total Quality Management 337 Information Technology 339
The Case for Bureaucracy 294 Motivation 294 The Hawthorne Experiments 295 The Needs Hierarchy 296 The Motivation-Hygiene Theory 296 Toward a Democratic Environment 297 Theory X and Theory Y 298	Social Networks and New Media: Government 2.0 340 Facebook 340 Twitter 341 YouTube 342 Texting 343

The Future of Organizations 301

Social Network Analysis 304

Postbureaucratic Organizations 301 Postmodernism and Technocracy 303

Wired Citizens 346 One-Stop Government 347

From E-Commerce to E-Government 345

The Two Faces of E-Government 346

Technology, Productivity, and Innovation in Government 349

The Future Course of E-Management 350

A Case Study: Geeks to the Rescue! 353

Summary 355 ■ Review Questions 356 ■

Key Concepts 356 ■ Bibliography 357 ■

Recommended Books 360

CHAPTER 9 Strategic Management and Government Regulation 361

Keynote: Using Government Regulations of Business to Strategically Manage the

Environment 361

What Is Strategic Management? 363

Objectives 364
The Planning Horizon 367
Capabilities 369
Game Theory 370

Strategic Management Tools 370

Best Practices 371
Benchmarking 371
Management Scorecards 372

Government Regulation for Health, Safety, and Economic Equity 374

Independent Regulatory Agencies 375
The Rulemaking Process 377

State Government Regulation 379 Occupational Licensing 379

Local Government Regulation 380

Zoning 380 Building Codes 382 Public Health 383

A Case Study: Opportunity Lost: The Story of Bernie Madoff and the Securities and Exchange Commission 384

Summary 386 ■ Review Questions 387 ■ Key Concepts 387 ■ Bibliography 388 ■ Recommended Books 389

CHAPTER 10 Leadership 390

Keynote: The Hedgehog, the Fox, Henry V, or the "Hidden-Hand" Golfer 390

Leading for Performance 393

Defining Leadership 394 Leadership and Management 395 Trait Theories 398
Transactional Approaches 398
Contingency Approaches 400
Transformational Leadership 401
The Importance of Optimism 403

Too Much Leadership 404

Micromanagement 404 Overmanagement 405

Moral Leadership 405

The Bully Pulpit 406 Rhetorical Leadership 406

A Case Study: Transforming the Postal Service 407

Summary 411 ■ Review Questions 411 ■ Key Concepts 412 ■ Bibliography 412 ■ Recommended Books 414

CHAPTER 11 Personnel Management and Labor Relations 415

Keynote: The Great Pay Comparability Debate 415

Civil Service Reform: From Spoils to Merit to Reinvention 418

The Pendleton Act 419
State and Local Reform 420
The Rise and Fall of the Civil Service
Commission 421
The Civil Service Reform Act of 1978 423
Reinventing Public Personnel
Administration 424

The Personnel Function 425

Recruitment 426
Merit Selection 427
Position Classification and Pay 428
Performance Appraisal 430
Performance Management and Pay for
Results 431
Training 433
Management Development 435
Education Levels Make a Difference 435

Privatization and Patronage 437

Privatizing Public Personnel 437
Contracting Out Personnel 437
Patronage Appointments 439
The Constitutionality of Patronage 441
Veterans Preference 441
Patronage Gone Bad 442

Detailed Contents Public Sector Labor Relations 443 Summary 499 ■ Review Questions 500 ■ Key Concepts 500 ■ Bibliography 502 ■ Administrative Agencies 445 US Supreme Court Cases Cited in this Collective Bargaining 446 Chapter 503 ■ Recommended Books 504 ■ Strikes 449 Appendix: Three Thousand Years of Sexual Unions in Court 452 Harassment 505 A Case Study: The Plight of Public Employeee Unions and Public Pensions 454 **CHAPTER 13** Public Financial Management 507 Summary 458 ■ Review Questions 459 ■ Key Concepts 459 ■ Bibliography 461 ■ Kevnote: A Tale of How Two States and Recommended Books 463 Their Governors Weathered the Fiscal Storms of 2011 507 **CHAPTER 12** Social Equity 464 The Importance of Public Financial Keynote: Social Equity Through Social Management 513 Insurance 464 Six Principles 514 Balanced Budgets 514 What Is Social Equity? 469 The Fiscal Year 515 Mandating Social Equity 469 The New Public Administration 470 Budgeting Theory and Practice 515 The Taft Commission 516 The Challenge of Equality 471 The Influence of Kevnes 517 Racism 471 The Influence of Havek 517 The Bitter Heritage of Slavery 472 The Objectives of Budgeting 518 From Reconstruction to Second Reconstruction 473 The Two Types of Budgets 520 Equal Employment Opportunity 474 Waves of Innovation in Budget Origins of Affirmative Action 475 Making 520 The Case for Affirmative Action 477 The Executive Budget 520 The Case Against Affirmative Action 479 Line-Item Budgeting 521 Representative Bureaucracy 479 Performance Budgeting 521 Reverse Discrimination 480 Program Budgeting versus Justifying Diversity 481 Incrementalism 522 The Ongoing Role of Race in Public Zero-Based Budgeting 524 Administration 484 Performance Results

Nonracial Discrimination 485

Sex Discrimination 485
Sexual Harassment 486
Pregnancy Discrimination 488
Age Discrimination 489
Disabilities Discrimination 489
Sexual Orientation Discrimination 491

Public Administration and Social Equity 492

Going the Extra Mile 492 Inspiring Social Equity 493

A Case Study: Brown Reverses Plessy's Doctrine: The Story of how Thurgood Marshall Convinced the US Supreme Court that Separate was Inherently Not Equal, Laid the Legal Foundations for the Modern Civil Rights Movement 493 Contemporary Budget Reform 527
Integrated Budgets 527
Multiyear Budgets 528

Budgeting 525

Financing Public Expenditure 529

Taxation 529
The Ability-to-Pay Principle 532
The Flat Tax 533
User Charges 534
Grants 535

The Problem of Debt and Budgetary Manipulation 535

Abuse of Public Debt 536 Municipal Bonds 537 The Rating Agencies 537
Debt and Economic Recovery 539
Bonds, Debt, and Emergency
Recovery 540
Stealth Budgeting: Hiding the True
Costs of the Iraq War 542

Economic Policy 544

Monetary Policy 544 Fiscal Policy 545

A Case Study: Social Security Reform from Clinton to Obama 546

Summary 549 ■ Review Questions 550 ■ Key Concepts 551 ■ Bibliography 553 ■ Recommended Books 555

CHAPTER 14 Program Audit and Evaluation 556

Keynote: Jeremy Bentham, the Philosopher of Policy Analysis and Program Evaluation 556

What Is an Audit? 558

Multiple Applications 559 A History of Auditing 560 The Government Accountability Office 560

Types of Audit 563

Compliance Audit 563
Performance Audit 564
Internal Audit 566

Program Evaluation 567

Policy Analysis Is Not Program
Evaluation 567
Legislative Program Evaluation 568
Types of Evaluation 570
Evaluation Standards 571
Management Control: Evaluation in a
Microcosm 573
Evaluation and the Democratic
Process 575
The Ascent of Evaluation in Federal
Performance Management 575

A Case Study: Why Florence Nightingale, the Famous Nurse who Pioneered the Graphic Presentation of Statistical Data, is the Now Forgotten "Mother" of Program Evaluation and "Powerpoint" Illustrations 578

Summary 584 ■ Review Questions 584 ■ Key Concepts 585 ■ Bibliography 585 ■ Recommended Books 587

Index 589

PREFACE

his is the now the 9th edition of a text first published in 1997. There's only one audience for a book of this nature—practitioners, students and teachers of public administration. In the original preface to this book we explained that we sought to create a text that would bridge two worlds, a text that would be informal enough to be accessible to undergraduates yet comprehensive enough for graduate students. This continues to be our goal, to create a book that captures the history of governments and the development of public administration while taking pains to note our successes and failures, our progress and our challenges.

As we've said since the first edition of this text, public administration is an exciting and fascinating field of study, full of the stuff of fiction, only true. We try to capture this sense of drama and excitement by beginning each chapter with a good story—what we call a keynote—that highlights a major aspect of the subject. These accounts deal with a rich variety of topics, some modern as the response to the attack on the World Trade Center in New York City or state governors resolving a budget crisis; some classic such as Thomas Becket's demise because he disagreed with the administrative policies of England's King Henry II or Socrates discovering the universality of management. All of these keynotes have significant public policy and public management implications that are developed further in their respective chapters.

Each chapter also ends with a short case study that illustrates important points previously discussed. We have updated some of these cases – such as those on social security reform or public unions and pensions. We have added some new cases on recycling as a wicked problem as well as cases involving major historical figures such as Thurgood Marshall and Florence Nightingale As before with the keynotes, we have provided "For Discussion" questions at the end of each case, which can be used to stimulate discussions in class .

The organization of the book is, we think, very straightforward, beginning with definitions, external environment and matters of governance through organizational theories, management, human resources, budget and evaluation. There are three very important chapters that move above the "what" and "how" of public administration—chapters on honor and ethics, on social equity and law, and on leadership. These all focus on the "why" and "why not" of public administration. We expect that some instructors will want to move chapters around to accommodate their own course outlines and time constraints.

There is also logic to our use of terms and concepts. Unfortunately, most modern disciplines have a fair amount of jargon or use terminology that has unique meanings. We have put terms that may need explanation or historical notes or names that might require introduction on the side of each page of each chapter. So when a word or name appears in red in the text, it's defined or explained at the side of its page.

There are other terms and names,-what we refer to as key concepts, that appear in bold face and are generally discussed in some depth in the chapter. These are all listed at the end of each chapter. These concepts, really a listing of key terms, subjects, important persons in public administration, and even some acronyms don't duplicate the redletter terms. In this format they are a summary of ideas and names that are critical to

understanding each chapter and a good checklist for the student to ensure they understand the essence of the chapter

Readers also will find an annotated list of recommended books. These have been included as guides to further information on chapter topics for any interested reader—student or instructor.

Every effort has been made to keep the material as current as possible. Thus there is extensive coverage of movements to transform government, marketization, new social equity issues and environmental sustainability, and ever increasingly globalization. Because American public administration is increasingly influenced by technological innovations, we pay increased attention to advancements in communications and information management that are reshaping the practice of public administration and the relationships between government and its citizens

A NOTE ON NOTES

There are no traditional footnotes in this book, although most of the quotations are fully referenced. Generally, if a work or author is referred to in a chapter, the corresponding full citation will be found in that chapter's bibliography. The major exceptions are works or statements so famous and existing in so many formats—such as excerpts from the Bible and Shakespeare's plays—that further bibliographic information was deemed unnecessary. Most long quotations are kept in boxes separate from the main body and rhythm of the text.

ACKNOWLEDGMENTS

No book is born without debts. And with each edition of this book, the list of reviewers, helpful colleagues, and students with comments and questions has grown. In this 9th edition we thought to take a different tack; to accept the fact that listing 100 plus names in a long paragraph doesn't do justice to the help we received over the past twenty years. Rather, we simply acknowledge the obvious, our continued indebtedness to old and new colleagues and past and present students in our courses that have commented or made suggestions.

There is one contributor that we do wish to thank in a special note. Prof Breena Coates at California State University, San Bernardino- has prepared the student and instructor's study materials that parallel this textbook and are available on the companion website. She has graciously agreed to let us update her materials for this 9th edition- but her original authorship and updates through past editions needs to be acknowledged. We greatly appreciate her work and the value she has added to this textbook.

Finally, it is our hope that in reading this book, discussing Issues, and working with the ideas presented within, that you might be motivated to communicate with us to offer your ideas and contributions for the next edition. A textbook, especially one on a field of study in a dynamic, challenging environment, must be a work in progress. Thus, suggestions for innovations and enhancements will always be welcome.

JAY M. SHAFRITZ
PROFESSOR EMERITUS
UNIVERSITY OF PITTSBURGH
shafritz@yahoo.com

E. W. RUSSELL La Trobe University ewrussell@hotmail.com

Christopher P. Borick Muhlenberg College cborick@muhlenberg.edu

ALBERT C HYDE AMERICAN UNIVERSITY ahyde@american.edu

KEY EVENTS IN PUBLIC ADMINISTRATION

1776	Declaration of Independence is signed.Adam Smith in <i>The Wealth of Nations</i> advocates	1851	 Massachusetts enacts the first law permitting towns to use tax revenues to support free libraries.
	"the ability to pay" principle of taxation.	1861	Abraham Lincoln becomes president; the Civil
1781	 Articles of Confederation adopted. 		War begins.
1787	 Northwest Ordinance provides for future states to enter the union and for federal aid to local 	1862	 The Morill Land Grant Act endows state colleges of agriculture and industry.
	public schools.Constitutional Convention convenes in	1863	 President Lincoln issues the Emancipation Proclamation.
	Philadelphia.	1865	 New York City establishes the first fire
1789	 US Constitution adopted. 	1000	department with full-time paid firefighters.
	 Congress establishes the first federal 		Civil War ends; Reconstruction begins.
	administrative agencies (the Departments of		• The Thirteenth Amendment abolishes slavery.
	State, War, Treasury, and the Office of the	1868	President Andrew Johnson is impeached by the
	Attorney General).	1000	House, but tried and acquitted by the Senate.
	 The Federal Judiciary Act creates the Supreme 		Congress mandates an eight-hour workday for
	Court.		federally employed laborers and mechanics.
	 New York City becomes the first capital of the 	1881	President James Garfield is assassinated by
	United States.	1001	deranged office seeker.
1790	 First census sets US population at 4 million. 	1002	
	 US capital moved from New York to 	1883	The Pendleton Act creates the US Civil Service
	Philadelphia.		Commission.
1791	• Bill of Rights (the first ten amendments) added	1886	• Henry R. Towne's paper "The Engineer as
	to the Constitution.		an Economist" encourages the scientific
	 Congress passes the first internal revenue law; a 		management movement.
	tax on alcohol.		American Federation of Labor formed.
1800	US capital moved from Philadelphia to Washington, DC	1887	 Congress creates the Interstate Commerce Commission, the first federal regulatory
1002			commission.
1803	• The Supreme Court first asserts the right of		 Woodrow Wilson's "The Study of
	judicial review in <i>Marbury v. Madison</i> .		Administration" is published in Political Science
1819	• The Supreme Court in McCulloch v. Maryland		Quarterly.
	establishes the doctrine of implied constitutional	1901	• Galveston, Texas, is the first city to install the
	powers and the immunity of the federal		commission form of government.
	government from state taxation.		Oregon becomes the first state to adopt the
1829	 Andrew Jackson becomes president. 		initiative and referendum.
1832	 Senator William L. Marcy gives title to the spoils 	1903	The American Political Science Association
	system when he asserts in a Senate debate that		founded.
	politicians "see nothing wrong in the rule, that		US Department of Commerce and Labor is
	to the victor belongs the spoils of the enemy."		established.
1836	 Alexis de Tocqueville publishes Democracy in 		• The Boston police are the first to use an
	America, his classic study of American political		automobile, a Stanley Steamer, for regular patrol.
	institutions and political culture.	1904	Lincoln Steffen's muckraking book Shame of
1840	 President Martin Van Buren establishes the 	1/01	the Cities finds Philadelphia to be "corrupt and
	ten-hour day for most federal employees.		contented" and arouses sentiment for municipal
1844	The New York City Police Department is		reform.
	established.	1905	New York City starts the first police motorcycle
1849	• The US Department of the Interior is created.	1/03	patrol.
1072	The Ob Department of the interior is created.		patron.

xvi

- Bureau of Municipal Research founded in New York City to further the management movement in government.
 - Pure Food and Drug Act passed.
- Staunton, Virginia, appoints the first city manager.
- Ohio is the first state to empower its governor to prepare an executive budget for legislature review.
- Frederick W. Taylor publishes The Principles of Scientific Management.
- Taft Commission calls for a national executive budget.
 - Position classification first adopted at the municipal level in the city of Chicago.
 - Sumter, South Carolina, is first to install a council-manager form of city government.
 - Congress approves an eight-hour day for all federal employees.
- Hugo Munsterberg's Psychology and Industrial Efficiency calls for the application of psychology to industry.
 - Woodrow Wilson becomes president.
 - The Sixteenth Amendment to the Constitution creates the first permanent federal income tax.
 - The Federal Reserve Act creates a central bank responsible for monetary policy.
 - The US Department of Commerce and Labor is divided into two separate departments.
- The City Manager's Association is formed.
 - The University of Michigan creates the first master's program in municipal administration.
 - Dayton, Ohio, is the first major city to have a city manager.
 - · World War I begins.
- 1918 World War I ends.
- The failure of the Boston police strike sets back municipal unionization and makes Calvin Coolidge, the governor of Massachusetts, a national hero.
- The Retirement Act creates the first federal civil service pension system.
 - The Nineteenth Amendment gives women the right to vote.
- The Budget and Accounting Act establishes
 (1) the Bureau of the Budget in the Department
 of the Treasury and (2) the General Accounting
 Office as an agency of the Congress.
- Max Weber's structural definition of bureaucracy is published posthumously.
- The Classification Act brings position classification to Washington-based federal employees and establishes the principle of equal pay for equal work.

- Hawthorne studies begin at the Hawthorne Works of the Western Electric Company in Chicago; they will last until 1932 and lead to new thinking about the relationship of work environment to productivity.
- Leonard D. White's Introduction to the Study of Public Administration is the first text in public administration.
 - Mary Parker Follett, in calling for "power with" as opposed to "power over," anticipates the movement toward more participatory management styles.
- The University of Southern California establishes the first independent professional school of public administration.
 - Stock market crashes; Great Depression begins.
- Durham County, South Carolina, is first to install county-manager form of county government.
- President Franklin D. Roosevelt's New Deal begins.
 - Francis Perkins, the first woman in a president's cabinet, is appointed Secretary of Labor.
 - The Tennessee Valley Authority (TVA) is established by Congress as an independent public corporation.
- The National Labor Relations (Wagner) Act establishes the right of private sector employees to organize and bargain collectively.
 - Social Security program created.
- J. Donald Kingsley and William E. Mosher's
 Public Personnel Administration becomes the first text in this field.
 - John Maynard Keynes publishes his General Theory of Employment, Interest, and Money, which calls for using a government's fiscal and monetary policies to positively influence a capitalistic economy.
 - E. Pendleton Herring in *Public Administration* and the *Public Interest* asserts that bureaucrats, by default, must often be the arbiters of the public interest.
- The Brownlow Committee's report says that the "President needs help" and calls for the reorganization of the executive branch.
 - Luther Gulick calls attention to the various functional elements of the work of an executive with his mnemonic device POSDCORB.
- The Fair Labor Standards Act provides for minimum wages, overtime pay, and limits on child labor.
 - Chester I. Barnard's *The Functions of the Executive* foreshadows the postwar revolution in thinking about organizational behavior.

- American Society for Public Administration is founded.
 - The Reorganization Act enables the creation of the Executive Office of the President and the transfer of the Bureau of the Budget from the Treasury to the White House.
 - The Hatch Act is passed to inhibit political activities by federal employees.
 - The federal government first requires the states to have merit systems for employees in programs aided by federal funds.
- 1940 *Public Administration Review* is first published.
- James Burnham's *The Managerial Revolution* asserts that as the control of large organizations passes from the hands of the owners into the hands of professional administrators, the society's new governing class will be the possessors not of wealth, but of technical expertise.
 - Japanese attack on Pearl Harbor brings the United States into World War II.
- Abraham Maslow's "needs hierarchy" first appears in *Psychological Review*.
 - Withholding for federal income tax begins as a temporary wartime measure.
- J. Donald Kingsley's *Representative Bureaucracy* develops the concept that all social groups have a right to participate in their governing institutions in proportion to their numbers in the population.
- With the dropping of the atomic bomb and the end of World War II, the suddenly public Manhattan Project marks the federal government's first major involvement with science in a policymaking role.
 - Paul Appleby leads the postwar attack on the politics/administration dichotomy by insisting in *Big Democracy* that apolitical governmental processes went against the grain of the American experience.
- The Employment Act creates the Council of Economic Advisors and asserts that it is the policy of the federal government to maintain full employment.
 - The Administrative Procedure Act standardized many federal government administrative practices across agencies.
 - Herbert A. Simon's "The Proverbs of Administration" attacks the principles approach to management for being inconsistent and often inapplicable.
- President Harry S. Truman announces his namesake doctrine.

- The First Hoover Commission recommends increased managerial capacity in the Executive Office of the President.
 - The National Security Act creates the Department of Defense.
- David Truman's *The Governmental Process* calls for viewing interest groups as the real
 determinant of, and focal point of study on,
 public policy.
 - Kurt Lewin proposes a general model of organizational change consisting of three phases, "unfreezing, change, refreezing" in his Field Theory in Social Science.
- Peter Drucker's book, The Practice of Management, popularizes the concept of management by objectives.
 - The Supreme Court, in Brown v. Board of Education, holds that racially separate educational facilities are inherently unequal and therefore violate the equal protection clause of the Fourteenth Amendment.
 - Senator Joseph McCarthy (and in effect McCarthyism) is censured by the US Senate.
 - Lakewood, California, pioneers the service contract, whereby a small jurisdiction buys government services from a neighboring large jurisdiction.
- The Second Hoover Commission recommends the curtailment and abolition of federal government activities that are competitive with private enterprise.
 - The Department of Health, Education and Welfare (HEW) is created.
 - AFL-CIO is formed by the merger of the American Federation of Labor and the Congress of Industrial Organization.
- C. Northcote Parkinson discovers his law that "work expands so as to fill the time available for its completion."
 - Chris Argyris asserts in *Personality and* Organization that there is an inherent conflict
 between the personality of a mature adult and
 the needs of modern organizations.
 - Douglas M. McGregor's article, "The Human Side of Enterprise," distills the contending traditional (authoritarian) and humanistic managerial philosophies into Theory X and Theory Y.
- 1958 NASA is created.
- New York City is the first major city to allow collective bargaining with its employees.
 - Wisconsin is the first state to enact a comprehensive law governing public sector labor relations.

- The Advisory Commission on Intergovernmental Relations is established.
- Charles A. Lindblom's "The Science of 'Muddling Through'" rejects the rational model of decision making in favor of incrementalism.
- Herzberg, Mausner, and Snyderman's *The Motivation to Work* puts forth the motivation-hygiene theory.
- Richard Neustadt's *Presidential Power* asserts that the president's (or any executive's) essential power is that of persuasion.
- President Dwight D. Eisenhower in his farewell address warns of "the military-industrial complex."
 - President John F. Kennedy's Executive Order 10925 requires that "affirmative action" be used in employment.
 - The Peace Corps is established.
 - Alan B. Shepard becomes the first American astronaut to fly in space.
 - The Rand Corporation helps the Department of Defense install PPBS.
- President John F. Kennedy issues Executive Order 10988, which encourages the unionization of federal workers.
- During the "March on Washington," Martin Luther King Jr. delivers his "I Have a Dream" speech.
 - President John F. Kennedy is assassinated; Vice President Lyndon B. Johnson becomes president.
- The Civil Rights Act prohibits discrimination in private sector employment and public accommodation.
 - Aaron Wildavsky publishes The Politics of the Budgetary Process, which becomes the classic analysis of the tactics public managers use to get budgets passed.
 - The Economic Opportunity Act becomes the anchor of President Lyndon B. Johnson's "war on poverty" and other Great Society programs.
- PPBS made mandatory for all federal agencies.
 - The Department of Housing and Urban Development is established.
 - Medicare is created through amendments to the Social Security Act.
- The Freedom of Information Act allows greater access to federal agency files.
 - Morton Grodzins in *The American System* asserts that the federal system is more like a marble cake than a layer cake.
- The Age Discrimination in Employment Act is passed.
 - The National Academy of Public Administration is organized; its first members will be all of the

- living past presidents of the American Society for Public Administration.
- Edward A. Suchman's Evaluation Research asserts that evaluation is a generic field of study.
- Terry Sanford in Storm over the States develops the concept of "picket-fence federalism," which holds that bureaucratic specialists at the various governmental levels exercise considerable power over the nature of intergovernmental programs.
- "Younger" public administration scholars meeting at Syracuse University's Minnowbrook Conference site call for a "new public administration" that would emphasize social equity.
- · Martin Luther King Jr. is assassinated.
- Robert F. Kennedy is assassinated.

1968

- Richard M. Nixon is elected president.
- Laurence J. Peter promulgates his principle that "in a hierarchy every employee tends to rise to his level of incompetence."
 - Theodore Lowi's The End of Liberalism attacks interest group pluralism for paralyzing the policymaking process.
 - Neil Armstrong, an American astronaut, becomes the first man to walk on the moon.
- The Bureau of the Budget is given more responsibility for managerial oversight and renamed the Office of Management and Budget.
 - The Postal Reorganization Act creates the US Postal Service as a public corporation within the executive branch.
 - Hawaii becomes the first state to give state and local government employees the right to strike.
 - Environmental Protection Agency is established.
- The Supreme Court attacks restrictive credentialism in *Griggs v. Duke Power Company*.
 - PPBS is formally abandoned in the federal government by the Nixon administration.
- The Equal Employment Opportunity Act amends Title VII of the Civil Rights Act to include prohibitions on discrimination by public sector employers.
 - The Watergate scandal erupts when men associated with the Committee to Reelect the President are caught breaking into the campaign headquarters of the Democratic opposition, located in the Watergate hotel-office-apartment complex.
 - The Equal Rights Amendment is passed by Congress; it never becomes law because too few states will ratify it.
 - Revenue sharing is introduced with the passage of the State and Local Fiscal Assistance Act (it will expire in 1986).

1978

- Vice President Spiro Agnew resigns after pleading "no contest" to a charge of tax evasion; Gerald R. Ford becomes vice president.
 - Pressman and Wildavsky publish *Implementation* and create a new subfield of public administration and policy analysis.
- The Congressional Budget and Impoundment Control Act revises the congressional budget process and creates the Congressional Budget Office.
 - The Supreme Court in *United States v. Nixon*denies President Nixon's claim of absolute
 executive privilege; Nixon is forced to resign
 in the face of certain impeachment because of
 Watergate.
 - Gerald R. Ford becomes president and grants former president Nixon a full pardon for all possible crimes.
 - An amendment to the Social Security Act provides for automatic cost-of-living adjustments in Social Security payments.
- Colorado is the first state to enact "sunset laws" as a method of program review and evaluation.
- Zero-based budgeting is required of all federal agencies by the new Carter administration.
 - The Presidential Management Intern Program is established as a special means of bringing public administration masters' graduates into the federal bureaucracy.
 - The Government in the Sunshine Act requires all multi-headed federal agencies to have their business sessions open to the public.
 - The Department of Energy is created.
 - The Civil Service Reform Act abolishes the US Civil Service Commission and replaces it with (1) the Office of Personnel Management,
 (2) the Merit Systems Protection Board, and
 (3) the Federal Labor Relations Authority.
 - The Ethics in Government Act seeks to deal with possible conflicts of interest by former federal employees by imposing postemployment restrictions on their activities.
 - Proposition 13, requiring reductions in local property taxes, is voted into law in California.
 - The Pregnancy Discrimination Act is passed.
- The Department of Health, Education, and Welfare is divided into (1) the Department of Education and (2) the Department of Health and Human Services.
- The EEOC issues legally binding guidelines holding that sexual harassment is sex discrimination prohibited by Title VII of the Civil Rights Act and that employers have a

- responsibility to provide a place of work that is free of sexual harassment or intimidation.
- President Carter's zero-based budgeting requirements are rescinded by President Ronald Reagan.
 - David Stockman, director of the Office of Management and Budget, tells the *Atlantic Monthly* that "none of us really understands what's going on with all these numbers."
 - Professional Air Traffic Controllers (PATCO) strike; President Reagan responds by firing 11,500 of them for striking in violation of federal law.
- The Grace Commission, the President's Private Sector Survey on Cost Control, finds widespread inefficiencies in the federal government.
- The birthday of Martin Luther King Jr. is made a national holiday.
 - The Gramm-Rudman-Hollings Act is signed into law; it seeks to balance the federal budget by mandating across-the-board cuts over a period of years.
- The Supreme Court in *Meritor Savings Bank v. Vinson* finds that sexual harassment is prohibited by the Civil Rights Act of 1964.
 - The space shuttle *Challenger* explodes on take-off.
 - The national debt passes \$2 trillion.
 - The Iran-Contra Scandal begins to unfold.
- George Bush is elected president.

1985

- The United States and Canada reach a free trade agreement.
- The Financial Institutions, Reform, Recovery, and Enforcement Act is passed to help clean up the \$500 billion savings and loan scandal.
 - The National Commission on the Public Service, the Volcker Commission, calls for a revitalization of the public service.
- The Budget Enforcement Act amended the Gramm-Rudman-Hollings Act to require that new spending be balanced by new taxes or spending reductions.
 - The national debt passes \$3 trillion.
 - The Chief Financial Officers Act requires federal agencies to create a chief financial officer position to oversee agency finances.
- Bill Clinton is elected president.
- 1993 National debt passes \$4 trillion.
 - Osborne and Gaebler publish Reinventing Government.
 - The Government Performance Results Act requires agencies to justify their budget requests on the basis of the results or outcomes to be achieved.
 - The North American Free Trade Agreement is ratified.

1995	 Republicans take control of both houses of Congress. 	2011	• Standard and Poor's downgrades the credit rating of the United States.
1996 1998	 Congress gives the president the line-item veto. The national debt passes \$5 trillion. Welfare Reform Act passes. The Supreme Court vetoes the presidential 	2012	 The national debt passes \$15 trillion. The US Supreme Court rules that President Obama's health care coverage law The Affordable Care Act is constitutional.
4000	line-item veto. • President Clinton is impeached by US House of Representatives.	2013	• The City of Detroit files for bankruptcy making it the largest municipality financial restructuring in municipal history.
1999	 President Clinton is tried and acquitted by US Senate. 	2014	Riots break out in Missouri protesting racial bias by police after the shooting of Michael
2000	 George W. Bush is elected president. 		Brown in Ferguson and a new national protest
2001	 The War on Terror begins. 		movement is organized "Black Lives Matter".
2003	The war in Iraq begins.Department of Homeland Security created.	2015	Climate change takes center stage in public policy with a new international accord at the
2004	 George W. Bush is reelected. 		Paris Climate Talks and new executive orders
2005	 The national debt passes \$8 trillion. 		and proposed regulations by the Obama
2006	 Democrats win control of both houses of Congress. 	2016	administration. • The Supreme Court rejects the Commonwealth
2008	 Barack Obama elected president. 		of Puerto Rico's bid to file for bankruptcy but Congress passes a financial rescue bill
2009	 The national debt passes \$12 trillion. 		and establishes a financial control board to
2010	 Republicans win control of the House of Representatives. 		run takes over fiscal affairs of the Commonwealth.



Defining Public Administration

CHAPTER OUTLINE

Keynote: Go Tell the Spartans 1

The Definitions of Public Administration 6

Political Definitions of Public
Administration 6
Legal Definitions of Public
Administration 11
Managerial Definitions of
Public Administration 14
Occupational Definitions of Public
Administration 17

The Evolution of Public Administration 23

A Short History of Public
Administration 24
The Pre-modern Period and Five Eras of
Civil Service Development 26
The Modern Period and Shifting Perspectives
on the Roles of Government 28
Working in the Public Sector in the
Twenty-First Century 30

A Case Study: How a President Undeservedly Received Credit for Founding a Discipline 33

KEYNOTE: Go Tell the Spartans

At 8:48 on the morning of September 11, 2001, Adam Mayblum, 35, an investment firm employee, was in his office on the 87th floor of the north tower of the World Trade Center in New York. Suddenly, it seemed like a huge bomb exploded on the floors above—the building shook as if in an earthquake, lighting fixtures fell down, the ceiling collapsed in several areas, and paper flew everywhere. The halls quickly filled with smoke, but the phones were still working. Mayblum immediately called home and left a message for his wife that a bomb had gone off and he was on his way out. Next he took off his undershirt, tore it into three pieces, and gave two of the pieces to coworkers. They soaked the fabric in water and tied the torn T-shirt pieces around their faces as improvised air filters. Then the trio started down a smoke-filled staircase.

As Mayblum walked down the crowded and smoky stairs, he called his parents on his cell phone. Soon after, his sister-in-law called him. Everybody with a cell phone was making calls to or taking calls from friends and relatives. On the 53rd floor they found a "heavyset man" just sitting on the stairwell. Mayblum

and his friends offered to carry him, but he preferred to wait for professional help. As they approached the 44th floor, they first started seeing firefighters and police officers on their way up. Mayblum stopped several of them and told them about the man on the 53rd floor and also about a friend who was missing on the 87th.

The next day, in a 2,000-word e-mail that was written for friends but ultimately distributed to thousands, Mayblum told of his narrow escape. He wrote that he "felt terrible" about telling the rescuers to go further up the stairs. "They headed up to find those people and met death instead. . . . I realize that they were going up anyway. But it hurts to know that I may have made them move quicker to find my friend."

Mayblum is only one of thousands who fled down the stairs to safety from the inferno of the World Trade Center towers as firefighters and other rescue workers raced up the stairs into deadly danger. The essence of the firefighters' bravery can be summed up by an old observation: Firefighters don't run from burning buildings; they run into them. Peggy Noonan, a speechwriter for Presidents Reagan and Bush (the elder), wrote, "You think to yourself: Do we pay them enough? You realize: We couldn't possibly pay them enough. And in any case, a career like that is not about money." But if it is "not about money," what *is* it about? The answer is that it is about duty.

For almost 2,500 years "Go tell the Spartans" has been the most famous classical reference to a duty done unto death. When it became shockingly evident that more than 300 firefighters died that day, those who knew ancient history might well have thought of another group of 300 heroes who died in the line of duty. In 480 BC, soldiers from the Greek city of Sparta fought a delaying action against invaders from Persia (now Iran). Taking up a defensive position in the mountain pass of Thermopylae, they fought off massive waves of assaulting Persians for three days. The Spartans knowingly sacrificed themselves—fought until they were all killed—so that their fellow Greeks would have the time to organize and eventually defeat the enemy.

The similarities between the New York City firefighters and the Spartans of ancient Greece go far beyond the number 300. And that number is not accurate in either case. The 343 firefighters who died were in the company of 136 other rescue workers (New York City police, Port Authority police, private security guards, etc.) who also died. The Spartans had auxiliaries (somebody had to cook) and small combat units from other cities, including about 1,000 Thespians (not actors, but soldiers from Thespiae). Nevertheless, the number 300 resonates because it was the Spartans who fought to the death while others retreated. And it was the firefighters who personified the rescue effort.

Societies have always expected their soldiers to die in large numbers if necessary—but not their firefighters, who are pacifistic warriors seeking only to fight fires and save lives. In the past, firefighters only occasionally died in the line of duty. Until 2001 about 100 died in the United States each year. Previously, in the worst fire disaster in New York City, 12 firefighters died. To have 343 die in a single day was, until September 11, unthinkable.

Both the firefighters and the Spartans sacrificed themselves according to the ethics of their crafts. And though their actions were separated by two-and-a-half millennia, they were both fighting the same enemy: despotism from the East that then sought to suppress the budding democracy of ancient Greece and now seeks to wipe out the flourishing democracies of the Western world.

After the Greeks won their war, Simonides (556–468 BC), a famous poet of the time, was commissioned to write an appropriate inscription for a memorial plaque to be placed at Thermopylae to honor the Spartan heroes. Some Greeks were shocked when he turned in only two lines. But these two lines have become the most meaningful and best-known epitaph in the history of Western civilization:

Go tell the Spartans, thou who passest by, That here obedient to their laws we lie.

There would eventually be a fitting memorial to all those who died on that infamous 11th of September. But the firefighters, police officers, and other doomed rescuers already had one memorial. They all share the epitaph of the Spartans because they died bravely in the line of duty, "obedient to their laws."

Although the approximately 3,000 dead from the attacks were in New York, western Pennsylvania, and at the Pentagon in northern Virginia, it was the whole nation that cried with their families. This was not just another office building complex. Towering over Wall Street, these office buildings represented the capitalistic might of the United States. The barbarous attack wounded the entire country because it was an act of war against all of us. In the days following the blast the news media put forth much talk about America's "loss of innocence" along with the increasing statistics, the body count, on the loss of the innocents.

That no one would be found alive in the rubble after the first day was impossible to know at the time. Soon out-of-state rescue teams arrived to help. These teams, deployed by the Federal Emergency Management Agency, included search dogs. They are trained to bark if they detect a live person and whine when they locate a body. The dogs spent most of their time whining. While less dramatic, it is often just as dangerous to recover a body at a disaster site as it is to rescue a survivor.

TABLE 1.1		
Annual US Police and Firefighter Deaths in the Line of Duty (1996–2015)		
Year	Police	Firefighters
1996	133	95
2000	162	102
2001*	241	446
2005	163	106
2010	161	73
2011	171	65
2012	126	70
2013	107	99
2014	117	67
2015	129	87

Notes: * Includes police and fire fatalities from response to terrorist attacks of 9/11.

Sources: Federal Emergency Management Agency/US Fire Administration (2015) & National Law Enforcement Officers Memorial Fund (2015).

The heroic efforts of the rescuers received massive publicity. The stories many of the survivors told of the bravery and daring of the rescue teams were heartrending. But one point was largely missed in all the news reports. All these highly trained search and rescue professionals were public employees. They, and the administrative apparatus that sustains their organizations, are part of the government. They are representative of the bureaucrats whom so many people—even some who were then lauding them as heroes—had often described as overpaid and inefficient.

These everyday heroes got so much attention after September 11 because they were doing wholesale what they did retail on a daily basis. It is a common, if not everyday, occurrence in America for firefighters to rescue people from burning buildings. But this was the first time that they rescued thousands and died themselves in the hundreds.

Citizens the world over complain about their governments. But once disaster strikes—whether caused by nature or terrorists—they expect immediate government response and longer term assistance with recovery. When there is an earthquake in California, when the Mississippi River floods, or when an Atlantic hurricane wreaks havoc in Florida, volunteers come running. But usually only those with special training can save someone from the raging torrent that was once a gentle stream or the cage of twisted metal that was once a car. And the lasting help that disaster victims need—from social services to low-interest loans for rebuilding—is generally available only from government. Suddenly these "bureaucrats" are angels of mercy. When danger lurks, they become our modern versions of medieval knights in shining armor. Call 911 in most US cities and within minutes you'll have a career public servant at your door ready to risk his or her life for you and yours.

There are public sector heroes in your city, too; but most of them are invisible to you. The modern public service allows vast scope for heroism. Throughout history, classic heroes used their special skills for the public good, usually by performing feats of military prowess and physical bravery. And some societies recognized other kinds of heroes, too. For example, Michelangelo, who became one of the greatest heroes of Renaissance Italy, was known only for his prowess with a chisel and a paintbrush.

Today's police officer and firefighter heroes are joined by great numbers of quiet unsung heroes: public works department engineers who provide safe drinking water, highway department drivers who work all night clearing snow in a blizzard, and public health officials who keep diseases from becoming epidemics. These virtually invisible heroes often hold our lives in their hands no less than their uniformed coworkers. More than that, they make modern life—civilization as we know it—possible.

Then there are those public employees who do not deal with life-and-death issues. Their concerns are instead with quality of life. They are, for example, the teachers who inspire students to excel, the social workers who find a loving home for a suddenly orphaned child, the economic development officers who bring hundreds of new jobs into a community, and the public managers who reinvent programs so that costs can be cut and taxes lowered. While not called on to be physically brave, their efforts are often heroic. The public service has a wide variety of heroes. Some are just more visible than others.



Why is this photo of Air Force One flying between New York and New Jersey like an invasion from Mars? Because both caused widespread panic. The "invasion" came in 1938, as a radio drama of the H.G. Wells novel War of the Worlds. Because it was broadcast as a simulated newscast, listeners thought it was real. It caused a memorable Halloween night of disorder. Similarly, when on April 27, 2009, a 747 jumbo jet was seen flying low over the Statue of Liberty followed by a fighter jet, people on the ground reasonably assumed that another 9/11 terrorist attack was only minutes away. Panic ensued. Office buildings emptied. Antacids were taken. But no attack was under way. It was just that Louis Caldera, the civilian head of the White House Military Office, thought that this would be a great day to get some publicity photos of the presidential airplane. So he sent Air Force One to fly a mere 1,000 feet over the Statue of Liberty with a fighter along to take pictures. It never occurred to him to notify all local authorities or to allay public fears by alerting the media. But this Harvard-trained lawyer did justify the more than \$300,000 cost of the photo shoot by asserting it was a training mission. The people who panicked were furious. The mayor of New York was furious. President Obama was furious. And this bureaucrat of such poor judgment was certainly furious with himself when he lost his job over this. This incident proves two things: (1) that there is some sense of accountability in the Obama White House and (2) that New Yorkers are still very sensitive about lowflying jetliners over Manhattan. And rightly so!

Source: REUTERS/The White House /Landov

For Discussion: Are the first responders (police, firefighters, etc.) where you live more prepared now for a terrorist attack than they were before September 11, 2001? What impact do you think successful or in some cases failed government responses (think Hurricane Katrina in New Orleans in 2005 or the more recent delays with recovery efforts in the Northeast after Hurricane Sandy) have on public attitudes towards government and the image of public servants?

THE DEFINITIONS OF PUBLIC ADMINISTRATION

It is easy to define public administration if you are content with being simplistic: it is government in action—the management of public affairs or the implementation of public policies. Such a facile definition, while accurate, is not adequate for such an important task. Consider the scene in Edmond Rostand's play *Cyrano de Bergerac* in which somebody insults the hero's big nose to provoke him into fighting a duel. But the challenger's insult of "rather large" is so commonplace that Cyrano then lectures him on "the great many things" he might have said if he'd had "some tinge of letters, or of wit." Defining public administration poses a similar challenge—even without the ensuing swordplay.

The authors of this book believe that nothing is more important to an introduction to public administration than the most expansive definition possible. How else can we explore its richness and subtlety and savor its historical significance, universal application, and present development? How else can we gain an appreciation for the later technical chapters? Nevertheless, the discussion that follows is inherently incomplete. Public administration is so vast that there is no way to encompass it all with only one definition. So we have written 18 of them and clustered them into four categories: political, legal, managerial, and occupational. This quartet of definitions essentially expands on the trio—managerial, political, and legal—established by **David H. Rosenbloom**. But even with such an array of definitions, the authors are in the uncomfortable position of Cyrano's challenger. We would have said more if we'd only had the wit!

Political Definitions of Public Administration

Public administration cannot exist outside of its political context. It is this context that makes it public—that makes it different from private or business administration. Consequently, our first definitions of public administration focus on its political nature.

Public Administration Is What Government Does It is a White House chef preparing the menu of a state dinner for a visiting **chief of state**, a Department of Agriculture inspector examining beef at a slaughterhouse, and a Food and Drug Administration scientist determining the number of rodent hairs that food processors can safely and legally leave in chocolate, popcorn, and peanut butter. It is a firefighter rescuing a child from a disintegrating building, a meter reader attaching a ticket to your automobile for overlong parking, and a state prison official injecting deadly fluids into the veins of a condemned criminal. It is an astronomer exploring the furthest reaches of outer space, a CIA agent decoding captured messages from suspected terrorists, and a sewer crawler seeking to discover what has clogged up a municipal drainpipe. It is giving **food stamps** to the poor, mortgage interest deductions to homeowners, and hot meals to evacuees of a Gulf Coast hurricane.

Throughout the world, government employees do things that affect the daily lives of their fellow citizens. These things range from the heroic (as we saw in New York City) to the mundane. Usually these efforts are beneficial, but sometimes they are not. Most of the time, in most countries, public administrators tend to the public's business; for example, they build bridges and highways, collect garbage, put out

Chief of state ■

The ceremonial head of a government, such as a king, queen, or president. This is in contrast to the chief executive of a government. such as a prime minister, chancellor, or president. The American presidency combines in one office—one person the roles of chief of state and chief executive.

Food stamps ■

A welfare program designed to improve the nutrition of the poor. Administered by the Department of Agriculture and state and local welfare organizations, the program provides coupons (stamps) that can be used to pay for food at many grocery stores.

fires, plow snow, spray for mosquitoes, and provide essential social services for the less fortunate. But in other lands public employees may torture the innocent and murder children. When Amnesty International publishes its annual report on the states that brutalize and violate the civil rights of its citizens, who do you think does all this brutalizing and violating? It is none other than the local public administrators! Of course, such nefarious activities are usually organized within some innocuous-sounding program having to do with "population control" or "internal security." Thus, modern public relations try to put a friendly face on ancient atrocities.

As a profession, public administration has developed values and ethical standards. But as an activity, it has no values. It merely reflects the cultural norms, beliefs, and power realities of its society. It is simply government doing whatever government does—in whatever political and cultural context it happens to exist. In 1955, **Dwight Waldo** was the first to insist that analysts "see administration in terms of its environment" because "it enables us to understand differences in administration between different societies which would be inexplicable if we were limited to viewing administration analytically in terms of the universals of administration itself" (Waldo, 1955, p. 11). So, essentially similar administrative acts can be performed differently in different cultures. Thus, a routine customs inspection in one state parallels the solicitation of a bribe by a corrupt customs official in another. The same act that is performed honestly in one state (because of a culture that supports honesty) may be performed corruptly in another (where the culture supports corruption by government officials).

Public administration is the totality of the working-day activities of all the world's bureaucrats—whether those activities are performed legally or illegally, competently or incompetently, decently or despicably! British scientist J.B.S. Haldane wrote that the universe "is not only queerer than we suppose, but queerer than we *can* suppose" (Haldane, 1928). Things are much the same with public administration. It is not only far vaster in scope than most people suppose, but it is so extensive and pervasive in modern life that not even the most imaginative of us can imagine it all.

Public Administration Is Both Direct and Indirect

It is direct when government employees provide services to the public as varied as mortgage insurance, mail delivery, and electricity. It is indirect when government pays private contractors to provide goods or services to citizens. For example, the National Aeronautics and Space Agency (NASA) operated the space shuttle, but the shuttle itself was built by private corporations. Similarly, security officers protecting American construction workers in Iraq's oil fields are not part of the US armed forces but employees of private firms contracted by the defense department. Does the fact that these workers are employed by private companies put them outside the realm of public administration? Not at all. Remember that a government agency must hire, evaluate, and hold all employees and contractors accountable for the quality of their performance—whether they are building rockets or guarding oil rigs.

Governments have used private contractors since ancient times. For example, the executioner who once operated and maintained the guillotine in France was an independent contractor who earned a fee per head chopped off (literally severance pay). The current trend toward greater **privatization** of government functions, which began most notably in the 1980s during the Reagan administration

Amnesty International ■

A worldwide organization that seeks to gain the release of political and religious prisoners by publicizing their plights and by lobbying governments. It has been especially effective in exposing cases of government sanctioned torture. In 1972 the organization was awarded the Nobel Peace Prize.

NASA (National Aeronautics and Space Administration)

The federal agency created by the National Aeronautics and Space Act of 1958 to conduct research on problems of flight and to explore outer space.

in the United States and the Thatcher administration in the United Kingdom, is now worldwide. This trend has been reinforced by the growth of the nonprofit sector, which receives much of its funding from government contracts—especially for social services and research. Much of the budgets of private nonprofit organizations providing human services comes from the government.

Nearly two decades ago, former New York Governor Mario Cuomo, noted that government funds often accounted for a majority of the revenues raised by non-profit charitable organizations. As examples, in the 1990s, two out of every three dollars spent by Catholic Charities USA, a national network of some 1,400 social service organizations came from Government sources. In 2012, according to the 2013 *Non-profit Times* survey, government sources of income still accounted for nearly 55 percent while the Salvation Army's dependence declined somewhat from 15 percent to 10 percent—from government sources. The 2013 *Non-profit Times* survey of the Top 100 largest non-profits in the US also revealed that while government support has been slowing down in recent years, it still amounts to over 10 billion or 15 percent of the total revenues of the largest non-profits. Thus we may conclude that privatization has not necessarily reduced the total amount of public administration in the world; it has simply forced it to take different forms.

The increasingly expansive nature of public administration, branching out into the private and nonprofit sectors, has given new meaning to the word *governance*. What was once a synonym for the process of government has evolved to refer to interorganizational efforts to cope with cross-boundary problems by using networks of people and organizations. Thus public administration has gone from being merely indirect to being extremely convoluted as well.

How the Inherent Criminality of Some Public BOX 1.1 | Administrators Is Hidden by Political Language

It was the British political essayist George Orwell (1903–1950) who most famously observed that the speeches and writings of politicians are often the "defense of the indefensible," because the language used is too euphemistic and excessively vague. Innocent villagers are murdered and their homes burned in an effort at "pacification." Citizens are imprisoned without trial or sent to slave labor camps in a process called "elimination of unreliable elements." According to Orwell, such euphemistic phraseology is needed so that people can avoid thinking of the ugly reality of murder and torture. Consequently, the language of politicians and their administrators "is designed to make lies sound truthful and murder respectable."

Orwell's "Politics and the English Language," in Shooting an Elephant and Other Essays (New York: Harcourt Brace, 1946) has had a rhetorical influence that remains alive and well. For example, a week after the September 11, 2001, attack, President Bush told a joint session of the Congress, "Whether we bring our enemies to justice or bring justice to our enemies, justice will be done." In the classic Orwellian tradition he was using a relatively innocuous word to mean something far harsher. Only those not familiar with the innate subtleties of the English language did not understand that his "justice" meant death to the terrorists. Note that his administration continued to pay homage to Orwell when it renamed torture "enhanced interrogation techniques."

Public Administration Is a Phase in the Public Policymaking Cycle Public policymaking never ends. Government perpetually suffers from a problem similar to that faced by Shakespeare's Hamlet, the indecisive prince of Denmark, who struggled with whether "to be or not to be." Governments are in a constant flurry over whether to do or not to do. And whatever they do or do not do is public policy. All such decisions (including decisions not to make a decision) are made by those who control political power and implemented by the administrative officers of the bureaucracy. Thus public policy and public administration are two sides of the same coin. One decides, the other does. They cannot be separate because one side cannot exist without the other. But because policymaking is a continuous process, it cannot end with implementation. Whenever government does something, critics will suggest ways to do it better. This feedback can be informal—from citizen complaints to journalistic investigations—or it can take the form of an agency or legislative program evaluation. In any case, new decisions must be made even if the decision is to avoid making a decision.

Public Administration Is Implementing the Public Interest Public interest is the universal label in which political actors wrap the policies and programs that they advocate. Would any lobby, public manager, legislator, or chief executive ever propose a program that was not "in the public interest"? Hardly! Because the public interest is generally taken to mean a commonly accepted good, the phrase is used both to further policies that are indeed for the common good and to obscure policies that may not be so commonly accepted as good. A considerable body of literature has developed about this phrase, because it represents an important philosophical point that, if successfully defined, could provide considerable guidance for politicians and public administrators alike. Walter Lippmann wrote that "the public interest may be presumed to be what men would choose if they saw clearly, thought rationally, and acted disinterestedly and benevolently" (Lippmann, 1955, p. 42). Clear eyes and rational minds are common enough. Finding leaders who are disinterested and benevolent is the hard part.

In the early twentieth century, E. Pendleton Herring examined the problems posed by the dramatic increase in the scope of the administrative discretion of government. He accepted that laws passed by legislatures are necessarily the products of legislative compromise; thus they are often so vague that they need further definition. The bureaucrat, by default, then has the task of giving defining detail to the general principles embodied in a statute by issuing supplemental rules and regulations. "Upon the shoulders of the bureaucrat has been placed in large part the burden of reconciling group differences and making effective and workable the economic and social compromises arrived at through the legislative process" (Herring, 1936 p. 7). In effect, it becomes the job of the anonymous administrator to define the public interest.

Herring's discussion of the public interest and the critical roles played by bureaucrats and interest groups in public policy formulation correctly anticipated many of the critical issues still being grappled with in schools of public policy and administration today. Herring is a significant voice in what political science calls group theory, a school of thought that views government as representing various group interests and negotiating policy outcomes among them. According to

Lobby ■

Any individual, group, or organization that seeks to influence legislation or administrative action.